

Vidalia Heritage Academy Middle & High School

Partial Course Descriptions

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Middle School Courses of Study

Bible

Course Title: Bible

Textbook: Noel, Cherie (1990,2006). *Winning the Race*, Positive Action for Christ, Inc.

Prerequisite: None

Credit: 1

Course Description: Sixth grade Bible is a course designed to instruct students on a Biblical approach to everyday problems and situations they will face as an adolescent and in the future as an adult. Students are presented with a lesson each week which challenges them by applying stories and situations from the Bible to modern day situations and circumstances. An emphasis is also put on scripture memory for students. Students are required to memorize a passage of scripture each week and recite it at the end of the week. Scripture memory is an important aspect of every Christian's life and personal growth spiritually. (Psalm 119:11).

Course Title: Travel Through the Bible

Textbook: Route 66: *Travel Through the Bible*

Prerequisite: None

Credit: 1

Course Description: This study provides a basic introduction to the structure and themes of the Word of God. As students journey through this fast-moving survey, they will discover the truths and applications that God has provided in each book of the Bible. God's gracious work is clear - from creation to the cross to the consummation of time.

Course Title: Wisdom in Proverbs

Textbook: *Wise Up! Wisdom in Proverbs*

Prerequisite: None

Credit: 1

Course Description: In middle school, young people face more and more decisions on their own. Soon they find that their new freedoms are followed by greater responsibility and higher expectations. *Wise Up* encourages your students to study the wisdom of God in Proverbs, allowing Him to shape their lives into the image of His Son, Christ.

English

Course Title: Career Explorations I

Textbook: None

Prerequisite: None

Grade: 7/8

Credit: 1

Course Description: This course is designed to give seventh and eighth grade students an opportunity to explore various CTE subjects, as well as think about five different career ideas in the context of their own lives. Specifically, students will be able to learn about careers involving human-related services.

Course Title: English/ Language Arts

Textbook: *Shurley, English: English Made Easy level 7, As Full As the World: Reading 6.*

Prerequisite: None

Grade: 6

Credit: 1

Course Description: *As Full As The World* literature engages students with a variety of character-building stories as well as classical literature selections from which biblical principles are drawn. An emphasis on literary elements, higher-level thinking skills, and vocabulary enrichment is a bridge to the traditional literature classes that begin in junior high. The student text includes samples from classic authors, Charles Dickens, Kenneth Grahame, Emily Dickinson, and Robert Browning.

Shurley English teaches students to be active participants as each aspect of English is learned and practiced. Through rehearsed jingles, question and answer flow, practices/revised sentences, skill checks, and writing, *Shurley English* promotes independent student learning with levels of high retention for a solid foundation in the English language.

Course Title: English/ Language Arts

Textbook: *Grammar & Composition II, Mosdos Press: Gold.*

Prerequisite: None

Grade: 7/8

Credit: 1

Course Description: *Mosdos Press: Gold* for 8th grade is an extraordinary textbook with highly literate curriculum and artwork that enchants. Students will be intrigued by introductory word banks with fascinating bits of information, and helped by vocabulary definitions on each page. This book includes short stories, poetry, essays, plays, and a full novel.

Grammar & Composition II provides clear, concise instruction in the use of Standard English, an abundance of exercises, sentence diagramming, cumulative reviews, composition exercises related to the grammatical point being studied, the writing process and the steps of writing a research paper, and a compact handbook of rules and definitions.

Course Title: Vocabulary, Spelling, and Poetry I

Textbook: Karmen, Baker, Palaguta, Julie, *Vocabulary, Spelling, Poetry I Fifth Edition.* Pensacola, FL: A Beka Book, 2011

Prerequisite: None

Grade: 6

Credit: 1

Course Description: In order to encourage students to become proficient spellers rather than rely on technology, this course follows an in-depth study of the four rules of spelling. These rules are taught weekly with twenty-four spelling lists consisting of twenty words each that are centered on the individual rules. Each list also contains seven vocabulary words in order to improve students' reading, writing, thinking, and speaking skills. This course also provides a study on poetry by highlighting eight poems by some of history's most influential poets. Students not only study the poet and the meaning of the poems, but also have a chance to memorize and learn to use facial expressions and vocal inflection to properly recite poetry.

Course Title: Vocabulary, Spelling, Poetry II

Textbook: Chapman, James A. *Vocabulary, Spelling, Poetry II Fifth Edition*. Pensacola, FL: A Beka Book, 2010.

Prerequisite: None

Grade: 7/8

Credit: 1

Course Description: In order to encourage students to become proficient spellers rather than rely on technology, this course follows an in-depth study of the four rules of spelling. These rules are taught weekly with twenty-four spelling lists consisting of twenty words each that are centered on the individual rules. Each list also contains seven vocabulary words in order to improve students' reading, writing, thinking, and speaking skills. This course also provides a study on poetry by highlighting eight poems by some of history's most influential poets. Students not only study the poet and the meaning of the poems, but also have a chance to memorize and learn to use facial expressions and vocal inflection to properly recite poetry.

Fine Arts

Course Title: Music

Textbook: None

Prerequisite: None

Grade: 6/7/8

Credit: 1

Course Description: Middle grades music is basic introduction to choral singing. Students begin with the building blocks of music and advance to sight singing basic melodic lines. A concert of selections learned is performed at the end of the school year. Through participation in ensemble performances, students build self-confidence and the concept of teamwork. Through group performance, individual vocal skills strengthened.

Mathematics

Course Title: Math 6

Textbook: Hake & Saxon (1999). *Saxon Math 87 2nd Edition*, Saxon Publishers, Inc. and Stephen Hake

Prerequisite: Math 5

Grade: 6

Credit: 1

Course Description: Sixth grade math is a course designed to introduce students to many of the higher level mathematic concepts they will be required to know. Students will review arithmetic calculation, measurements, basic geometry, and other foundational concepts and skills. At the same time, Math 87 includes extensive pre-algebra exercises, preparing the students for upper-level mathematics. Students will use critical thinking skills to develop competency in basic operations of fractions, mixed numbers, decimals, and signed numbers. Students will master fractions, percentage, proportion, ratio word problems, solve algebraic equations, problems dealing with perimeter, area, surface area, and volume. Students will be challenged to use critical thinking skills to master the upper level concepts of probability, statistics, scientific notation, and graphing problems.

Course Title: Pre-Algebra

Textbook: John H. Saxon, Jr. (2000). *Algebra 1/2 An Incremental Development, 3rd Edition*. Saxon Publishers, Inc.: Norman, OK

Prerequisite: Math 87

Grade: 7/8

Credit: 1

Course Description: Pre-Algebra is designed to be a bridge between Saxon incremental developmental program taught in 6th grade (Math 87), and the structure of Algebra I and Geometry. Saxon Algebra ½ represents a culmination of pre-algebra mathematics, covering all topics normally taught in pre-algebra, as well as additional topics from geometry and discrete mathematics (used in engineering and computer sciences). Topics in this course include area, percent, ratio, order of operations, and beginning concepts of algebra. Along with the review of concepts from previous math courses, students will: learn the language, principles, and symbols of algebra, translate and evaluate expressions and linear equations, compute integers with and without variables, solve word problems using equations and proportions, review number theory including: divisibility rules, factors, and primes, GCF and LCM, Powers and Roots, scientific notation, proportions, and basic computation with integers, fractions, and decimals. Students will also be able to: use formulas, use the Pythagorean Theorem, review points, lines, planes, angles, polygons, and basic solids, find area, perimeter, volume and surface area, use graphs, and charts.

Course Title: Algebra I

Textbook: Saxon, Jr., John. *Algebra 1: An Incremental Development Third Edition*. Norman, OK: Saxon Publishers, 1997.

Prerequisite: Pre-Algebra

Grade: 8

Credit: 1

Course Description: Saxon Algebra I covers all the topics in a first-year algebra course and builds the algebraic foundation essential for all students to solve increasingly complex problems. Students employ higher-order thinking skills, real-world applications, reasoning, and justification to make connections to math strands. This course focuses on algebraic thinking and multiple representations- verbal, numeric, symbolic, and graphical.

Physical Education

Course Title: Physical Education

Textbook: None

Prerequisite: None

Grade: 7/8

Credit: 1

Course Description: The personal fitness curriculum will concentrate on all areas of physical development through a Christian perspective. This course is designed to give students the opportunity to learn fitness concepts and conditioning techniques used to obtaining optimal physical fitness. Students will benefit from comprehensive body weight training and cardiorespiratory endurance activities. Students will learn the basic fundamentals of strength training, aerobic training, and overall fitness training and conditioning. Students will be empowered to reach within, meet challenges, and develop positive behaviors in fitness, wellness, and movement activity for a lifetime.

Science

Course Title: Earth and Space Science

Textbook: A Beka Book, Inc. (mmxi): *Science: Earth and Space 1st edition*, Pensacola Christian College: Pensacola, Florida

Prerequisite: None

Grade: 7

Credit: 1

Course Description: The students will investigate and master the basic components of geology, oceanography, astronomy, environmental science, and weather. They will gain a better understanding of scientific inquiry through thinking and manipulative skills.

Course Title: Order and Design

Textbook: A Beka Book, Inc. (mmx) *Science: Order and Design 1st ed.* Pensacola Christian College: Pensacola, Florida.

Prerequisite: None

Grade: 6

Credit: 1

Course Description: The students will investigate and master the basic components in the fields of botany, anatomy, zoology, microbiology, and ecology. They will gain a better understanding of scientific inquiry through thinking and manipulative skills. Students will also get a brief glance at physics and astronomy.

Course Title: Physical Science

Textbook: Wile, Jay L. and Durnell, Marilyn F., *Exploring Creation with Physical Science*, 2nd Edition, Apologia Educational Ministries, Inc., Anderson, IN, 2007.

Prerequisite: None

Grade: 8

Credit: 1

Course Description: This course is a general study of God's creation through physical science. The basic foundations of physics and physical creation will be laid through topics such as the atmosphere, the lithosphere, weather, Newton's laws, atomic structure of water, forces of creation, and many other fascinating subjects. Laboratory experiments will aide in the understanding of the concepts being taught in each module. Students will develop more critical thinking skills and learn to relate science and mathematics.

Social Studies

Course Title: American History

Textbook: *America: Land I Love*

Prerequisite: None

Grade: 7/8

Credit: 1

Course Description: *Land I Love* presents the history of the United States from a conservative, Christian perspective as a part of a well-rounded program designed to give students a deeper understanding of our nation's history and a working knowledge of the geography of the Western Hemisphere.

Course Title: New World History

Textbook: *New World History & Geography*

Prerequisite: None

Grade: 6

Credit: 1

Course Description: *New World History & Geography* contains geographical, historical, and social information on the various countries of North America and South America.

High School Courses of Study

Bible

Course Title: Biblical View of Current Events

Textbook: Bible

Prerequisite: None

Grade: 9-12

Credit: 1

Course Description: This course will require the student to evaluate important current events in the USA and globally in light of scriptures in the Old and New Testaments. The student will look critically at the perspectives and philosophies of sources of these current events.

Course Title: Literature/History of the New Testament

Textbook: Gordon, Gary, and Timothy Foutz. Connecting with God: Survey of the New Testament. Revised Edition. Purposeful Design Bible Curriculum; High School. Colorado Spring, CO: ACSI/Purposeful Design Publications, 2005.

Prerequisite: None

Grade: 9-12

Credit: 1

Course Description: This course surveys the New Testament and is intended to give students an overview of each of the 27 books in the New Testament. Throughout this course, students will be exposed to the historical-cultural context, authorship, and Messianic implications of the scriptures.

English

Course Title: AP Language and Composition

Textbook: Writing America: Language and Composition in Context, AP Edition by David A. Jolliffe and Hephzibah Roskelly.

Prerequisite: None

Grade: 10

Credit: 1

Course Description: AP English Language and Composition is a college level course, intended to engage students in becoming skilled readers of prose from various periods, disciplines, and rhetorical contexts, and in becoming skilled writers who compose for a variety of purposes, audience expectations, and subjects, as it promotes examination of the conventions and resources of language that contribute to effective writing.

Course Title: English 1

Textbook: A Beka: Themes in Literature; A Beka: Grammar & Composition, Work Text III; A Beka: Vocabulary, Spelling, Poetry III, Fifth Edition.

Prerequisite: None

Grade: 9

Credit: 1

Course Description: This course is a “genre focused” class, designed to expose students to a variety of literary categories and to instruct students in building upon, and advancing in, reading and writing skills from grades 8 and below.

Course Title: English II, World Literature Composition

Textbook: A Beka: World Literature

Prerequisite: English I

Grade: 10

Credit: 1

Course Description: Provides a world-view study of international authors with some authors’ works translated from native languages into English. This course allows students a comparison of more familiar “American literary style” to authors with very different writing styles and strategies. Also acquaints students with different time periods for diversifying a comprehension of context.

Course Title: Public Speaking

Textbook: Public Speaking Today, 3rd Ed., Pub: National Textbook Co.

Prerequisite: None

Grade: 9/10

Credit: 1

Course Description: This course will guide and instruct students in attaining many skills involving speaking in front of and with others, but its highest purpose is to aid students in understanding that our voices must always serve as a means to share Christ with others and glorify Him.

Fine Arts

Course Title: Fine Arts

Textbook: Narnia, The Short Musical Version Based on C.S. Lewis' Books. The Dramatic Publishing Company

Prerequisite: None

Grade: 9/10

Credit: 1

Course Description: The high school fine arts course is continuation of the knowledge that students receive in middle school music and drama. This course explored the impact of music throughout the ages. Students explore music in a wide variety of musical styles and time periods. They learn about the relationship of music to art, architecture, and historical movements as well as learning about music theory. Students also use knowledge obtained in a middle grades music to form a small choral ensemble. Through participation in ensemble performances, students build self-confidence and the concept of teamwork. The second half of the year focuses on theatre. Students learn basic theatre terminology and introductory technical theatre concepts. Within this class, students will perform theatrical scenes, monologues, and improvisations. Students combine everything they learn during both semesters into an exciting musical to end the school year.

Foreign Language

Course Title: Spanish I

Textbook: *Realidades, 1st Edition*, Prentice Hall

Prerequisite: None

Grade: 9

Credit: 1

Course Description: Spanish I introduces students to the beginning of the Spanish language. Students will learn how to ask and answer questions in Spanish, give and follow directions, purchase items, make small talk, and present the gospel. This course is designed to help students gain confidence with the Spanish language.

Course Title: Spanish II

Textbook: *Spanish 2, Second Edition*, BJU Press

Prerequisite: Spanish I

Grade: 10/11

Credit: 1

Course Description: In Spanish II, students learn to communicate comfortably at an intermediate level with Spanish-speaking people in a variety of settings: stores, banks, airports, hotels, doctor's offices, auto shops, and on mission fields. Grammar, pronunciation, writing, listening, verb tenses, and moods are emphasized in a variety of exercises and Spanish dialogues.

Course Title: Spanish III

Textbook: *Spanish 3, Second Edition*, BJU Press

Prerequisite: Spanish I, Spanish II

Grade: 11/12

Credit: 1

Course Description: Spanish 3 develops students' mastery of vocabulary, oral communication skills, and grammatical structure with a special focus on verb forms. The text features true stories and letters from missionaries in Spanish-speaking countries. The Spanish curriculum teaches the Spanish language as well as the culture.

Mathematics

Course Title: Algebra 2

Textbook: Saxon, Jr., John. *Algebra 2: An Incremental Development Third Edition*. Norman, OK: Saxon Publishers, 1997

Prerequisite: Algebra 1

Grade: 10/11

Credit: 1

Course Description: Saxon Algebra 2 prepares students for calculus and includes explicit embedded geometry instruction. This course reinforces trigonometry concepts and provides practice with statistics. Real-world problems and applications for other subjects like physics and chemistry are also included. Algebra 2 is designed to prepare students to an advanced math course at the high school or college level.

Course Title: Algebra I

Textbook: Saxon, Jr., John. *Algebra 1: An Incremental Development Third Edition*. Norman, OK: Saxon Publishers, 1997.

Prerequisite: Pre-Algebra

Grade: 9

Credit: 1

Course Description: Saxon Algebra I covers all the topics in a first-year algebra course and builds the algebraic foundation essential for all students to solve increasingly complex problems. Students employ higher-order thinking skills, real-world applications, reasoning, and justification to make connections to math strands. This course focuses on algebraic thinking and multiple representations- verbal, numeric, symbolic, and graphical.

Course Title: Plane Geometry

Textbook: A Beka Book: *Plane Geometry*.

Prerequisite: None

Grade: 9/10

Credit: 1

Course Description: This course is based on Euclid's *Elements*. It is broken up into three sections: introductory unit, analytic-synthetic method, and think it through sections. The introductory unit will teach the tools of geometry. Those tools will be used throughout the course to understand the deceptiveness of the eye and in making proofs based on logic. Next it will move into demonstrative geometry. The student will learn to discover proofs by thinking naturally, logically, and systematically. The think it through sections encourage the student to use critical thinking skills in order to understand definitions, theorems, and postulates rather than just accept them as true.

Course Title: Pre-Calculus

Textbook: *Saxon Advanced Mathematics*

Prerequisite: Algebra I, Algebra II, and Geometry

Grade: 11/12

Credit: 1

Course Description: This course is designed to prepare students for an advanced math course at the college level.

Physical Education

Course Title: Personal Fitness

Textbook: None

Prerequisite: None

Grade: 9

Credit: 1

Course Description: The personal fitness curriculum will concentrate on all areas of physical development through a Christian perspective. This course is designed to give students the opportunity to learn fitness concepts and conditioning techniques used to obtaining optimal physical fitness. Students will benefit from comprehensive body weight training and cardiorespiratory endurance activities. Students will learn the basic fundamentals of strength training, aerobic training, and overall fitness training and conditioning. Students will be empowered to reach within, meet challenges, and develop positive behaviors in fitness, wellness, and movement activity for a lifetime.

Science

Course Title: Biology

Textbook: Wilie, Jay L. and Durnell, Marilyn F., *Exploring Creation with Biology, 2nd Ed.*, Apologia Ed. Ministries Inc., Anderson, IN, 2005

Prerequisite: None

Grade: 9

Credit: 1

Course Description: Biology is a general introduction to the study of life. Students get a glimpse at life in each of the five kingdoms. It also introduces molecular biology, mitosis, meiosis, and laboratory experiments, which will aide students in understanding concepts and microscope laboratories, will allow students to explore life on a cellular level.

Course Title: Chemistry

Textbook: *Exploring Creation in Chemistry*, Wile, J.L. and Durnell, M.F., Apologia Ed. Ministries, Inc.

Prerequisite: None

Grade: 10

Credit: 1

Course Description: This course is a general study of God's creation through Chemistry. The basic foundations of chemistry will be laid through topics such as atomic structure, energy, light, stoichiometry, molecular structure, and many other fascinating subjects. Laboratory experiments will also aide in the understanding of the concepts being taught in each module. Students will develop more critical thinking skills and learn to relate science with mathematics.

Social Studies

Course Title: Comparative Government

Textbook: *AP Comparative Government/Politics An Essential Course Book & Study Guide.*

Prerequisite: None

Grade: 10

Credit: 1

Course Description: This course will present the basic principles of Government in 6 nations (Great Britain, Russia, China, Mexico, Iran, and Nigeria) in order for the student to compare and contrast the government systems of each country.

Course Title: Constitutional History

Textbook: *AP United States Government*

Prerequisite: None

Grade: 10

Credit: 1

Course Description: The course will trace the roots of the US Constitution from the republics of the ancient Greeks and Romans and as the English government developed after the Magna Carta. The colonial heritage of the English colonies will be studied and the reasons for the American Revolution will be analyzed. The Confederation Period and the Constitutional Convention of 1787 will be emphasized in the creation of the Constitution of the United States and the powers of the three branches of the US government will be investigated.

Course Title: World History

Textbook: *World History and Cultures*

Prerequisite: None

Grade: 9

Credit: 1

Course Description: This course will provide an overview of the rise, reign, and fall of the major civilizations of the ancient world through the 20th century. The political, economic, and social aspects of empires and nations will be analyzed as the patterns of civilization are studied. There will be an emphasis on the development of Israel and the impact of Christianity and other major religions of mankind.

Course Title: United States Government

Textbook: *Civics: Responsibilities and Citizenship*

Prerequisite: None

Grade: 10/11

Credit: 1

Course Description: *Civics: Responsibilities and Citizenship* provides students with information on the running of the United States Government. It provides brief but thorough discussions on the historical background of law policy, the creation of the United States government, and the global role the United States government plays. Students are given a deeper and more insightful understanding of the role they play as citizens in a democratic republic. After in-depth discussions on the organization of federal and state governments, students are encouraged to take an active role in politics through voting, letter-writing, and appealing to representatives. Students are further educated on the role of political parties and mass media in political elections and policy-making.

Course Title: United States History

Textbook: *United States History: Heritage of Freedom.*

Prerequisite: None

Grade: 10/11

Credit: 1

Course Description: Heritage of Freedom presents the history of the United States, from the arrival of early Europeans to modern times. It discusses American history from a Christian perspective in order to give the student a deeper and more insightful view of historical events and the implications of those events. Furthermore, it provides an in-depth look at Christian influence in America from colonial times to now.

Dual Enrollment Courses

Course Title: Introduction to Psychology

Textbook: Zimbardo, PG, Johnson, RL, &McCann, V. (2012) *Psychology: Core Concepts*. Boston: Pearson

Prerequisite: None

Credit: 3

Course Description: This course is a survey of the history, theories, methods, and data of psychology. Emphasis is placed on physiology, perception, learning, emotion, motivation, personality, measurement, and social behavior.

Course Title: BUS 223 Principles of Macroeconomics

Textbook: N. Gregory Mankiw, *Principles of Economics, 7th edition*

Prerequisite: None

Credit: 3

Course Description: This course provides students with the tools to rationally view and interpret the economic forces affecting the world in which we live. Rationality implies having knowledge of factors that motivate change in the order of our everyday lives. It will explore the nature and extent of economic factors that affect each individual, thus giving students the ability to apply the tools of economic science in analyzing and explaining the dynamic economy of the United States.

Course Title:

Textbook:

Prerequisite:

Grade:

Credit:

Course Description:

Grade Scale

Students in **standard or honors classes** are graded on the following scale:

98.0 – up	A+
93.0 – 97.9	A
90.0 – 92.9	A-
88.0 – 89.9	B+
83.0 – 87.9	B
80.0 – 82.9	B-
78.0 – 79.9	C+
73.0 – 77.9	C
70.0 – 72.9	C-
Below 70	F

Advanced Placement (AP) Classes will use the following:

96.0 – up	A+
91.0 – 95.9	A
88.0 – 90.9	A-
86.0 – 87.9	B+
81.0 – 85.9	B
78.0 – 80.9	B-
76.0 – 77.9	C+
75.0 – 75.9	C
70.0 – 74.9	C-
Below 70	F

Graduation Requirements

Vidalia Heritage Academy offers three tracks toward High School Graduation.

COURSE OF STUDY	*College Prep with Distinction (at least 28 credits)	*College Prep (at least 27 credits)	General (at least 24 credits)
ENGLISH	4 credits including 2 Honors courses and either 2 AP or 2 Dual Enrollment courses.	4 credits including 2 Honors courses and either 2 AP or 2 Dual Enrollment courses.	4 credits including 2 Honors courses.
SCIENCE	4 credits including 3 Honors course and an AP or a Dual Enrollment course.	4 credits all of which must be Honors courses.	4 credits including 2 Honors courses.
MATHEMATICS	4 credits including Honors courses in Algebra I, II, Geometry, and Dual Enrollment Pre-Calculus/Trigonometry.	4 credits including Honors courses in Algebra I, II, Geometry, and Pre-Calculus/Trigonometry.	4 credits including 2 Honors courses.
SOCIAL STUDIES	4 credits including Honors, AP, or Dual Enrollment World History; Honors, AP, or Dual Enrollment US History; AP US Government (½ credit); AP Comparative Government (½ credit); AP or Dual Enrollment Economics (½ credit); and AP or Dual Enrollment Psychology (½ credit)	3 credits including Honors, AP, or Dual Enrollment World History; Honors, AP, or Dual Enrollment US History; US Government (½ credit); and Dual Enrollment Economics (½ credit).	3 credits including 2 Honors courses.
FOREIGN LANGUAGE	4 credits of the same foreign language	3 credits of the same foreign language.	2 credits of the same foreign language.
HEALTH/PE	1 credit	1 credit	1 credit
BIBLE	3 credits including Christian Apologetics	3 credits including Christian Apologetics	3 credits including Christian Apologetics
PUBLIC SPEAKING	1 credit	1 credit	1 credit
ELECTIVES	3 credits	4 credits	2 credits

***Honor Graduate Track.**

Students and parents should know that those who enroll in an Honor Graduate Track are more capable and will be expected not only to perform at that capability level but also to accept the responsibilities inherent with advanced studies. Many of the Honor Graduate Track classes are taught on the college level, and students will be expected to complete an average of one or two hours a night of homework in addition to other classroom assignments before or after school. Many of the Honor Graduate Track classes require summer work which is graded and

counts toward the grade for the first nine weeks. Therefore, students should carefully consider the number of advanced classes they can take and still be successful.

